



Legislation Details (With Text)

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Title:	Review and Acceptance of the 2017 Annual Report on the Schools Adequate Public Facilities Ordinance (SAPFO) from the Technical Advisory Committee		

PURPOSE: The Orange County Board of County Commissioners has referred the 2017 report for review. The Board of Commissioners is scheduled to certify the report on April 10th. A resolution that accepts the report has been attached. The Board may choose to attach comments if desired.

Indexes:

Code sections:

Attachments: 1. Attachment A - Resolution Accepting 2017 SAPFOTAC Report, 2. Attachment B: BOCC Letter re SAFOTAC REview 3-8-2017, 3. Attachment C: Draft 2017 SAPFOTAC Annual Report, 4. Attachment D: CHCCS Projections, 5. Attachment E - LUO Sec 15-88-15-88.7 and MOU, 6. Attachment F - Summary of CAPS Issuance Status for Carrboro Projects

Date	Ver.	Action By	Action	Result
4/4/2017	1	Board of Aldermen	approved	Pass

TITLE:

Review and Acceptance of the 2017 Annual Report on the Schools Adequate Public Facilities Ordinance (SAPFO) from the Technical Advisory Committee

PURPOSE: The Orange County Board of County Commissioners has referred the 2017 report for review. The Board of Commissioners is scheduled to certify the report on April 10th. A resolution that accepts the report has been attached. The Board may choose to attach comments if desired.

DEPARTMENT: Planning

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INFORMATION: The letter from Chair Mark Dorosin, of the Board of County Commissioners requesting Board of Aldermen review of the 2017 Draft Annual Report on the Schools Adequate Public Facilities Ordinance (SAPFO) Technical Advisory Committee was received on March 13th. The transmittal included an executive summary of the report and copy of the BOCC’s agenda abstract from March 7th (Attachment B). The full report is attached (Attachment C) and may also be found on Orange County’s Planning Department website at the following link: <http://www.co.orange.nc.us/planning/Specialprojects.asp>. Annual reporting requirements of the SAPFO are spelled out in Section 1D of the Memorandum of Understanding (MOU). The SAPFOTAC, which includes Planning Directors and representatives of the County’s two school systems, prepares the report each year. The report addresses five areas for each of the two school systems, Level of Service, Building Capacity and Membership, Membership Date, Capital Improvement Planning, Student Membership Projection methodology, and Student Membership Projections. Excerpts from the report related to

the Chapel Hill Carrboro City Schools are included below.

Chapel Hill Carrboro City Schools (CHCCS) Summary Information

The CHCCS school district does not exceed the adopted levels of service established in the SAPFO. Projections do not show a need for additional capacity at the elementary, middle, or high school levels within the 10-year planning period. Plans to renovate and expand existing CHCCS facilities continue.

Enrollment. Within the district, the total number of students increased by 112 students as a result of 66 more elementary students, 15 fewer middle school students and 61 more high school students. The total school population in the 2016-17 school year is 12,158. Level of Service for the three school levels is summarized below:

Elementary

- A. Does not exceed 105 percent LOS standard (current LOS is 95.5 percent). Projections do not show the need for an additional Chapel Hill/Carrboro Elementary School in the 10 year projection period.

Middle School

- A. Does not currently exceed 107 percent LOS standard (current LOS is 96.1 percent). Projections do not show the need for an additional Chapel Hill/Carrboro Middle School in the 10-year projection period.

High School

- A. Does not currently exceed the 110 percent LOS standard (current LOS is 97.1 percent). The need for additional capacity at the high school level (which would be met by expansion of Carrboro High School from 800 to 1200 students) is not anticipated in the 10-year projection period.

Student Projection Analysis. Projected average annual growth rates at the elementary and middle school levels have decreased slightly, but remain positive. Future growth rates show decreasing rates of growth at the elementary and middle school levels and an increasing growth rate at the high school level. This information is excerpted from the report and provided as an attachment (*Attachment D*).

Other Considerations

2015 legislation establishes new student class sizes for kindergarten to third grade for the upcoming school year from class size ratios of 1:21 to 1:17. A second bill is under review by the General Assembly that may modify the ratios and increase it above 1;17; without such a change, CHCCS would experience a reduction in capacity of 660 students.

This year's draft report includes information regarding charter schools and other alternative schooling arrangements, on page 31 of the report, but the number of children currently being homeschooled is unknown.

Regarding energy efficiency upgrades during renovation and new construction projects, CHCCS staff stated that their policy for new construction is to create LEED certified buildings and exceed multiple building code minimum requirements. Specifically related to the upcoming Lincoln Center redevelopment and Chapel Hill High School renovation project, CHCCS will install all new HVAC equipment exceeding ASHRA standards and new energy management systems, which allow for altering temperature controls during specific time periods each day and within specific sections of buildings. CHCCS staff anticipate handling future renovation projects similarly.

The Adequate Public School Facilities provisions, Land Use Ordinance subsections 15-88 through 15-88.7, and

the associated memorandum of understanding is provided as information (*Attachment E*).

A summary chart showing the status of CAPS for approved residential developments is also attached (*Attachment F*).

FISCAL & STAFF IMPACT: None noted with the review and acceptance of this report.

RECOMMENDATION: Staff recommends that the Board of Aldermen adopt the attached resolution that accepts the report. The Board may choose to attach comments if desired.